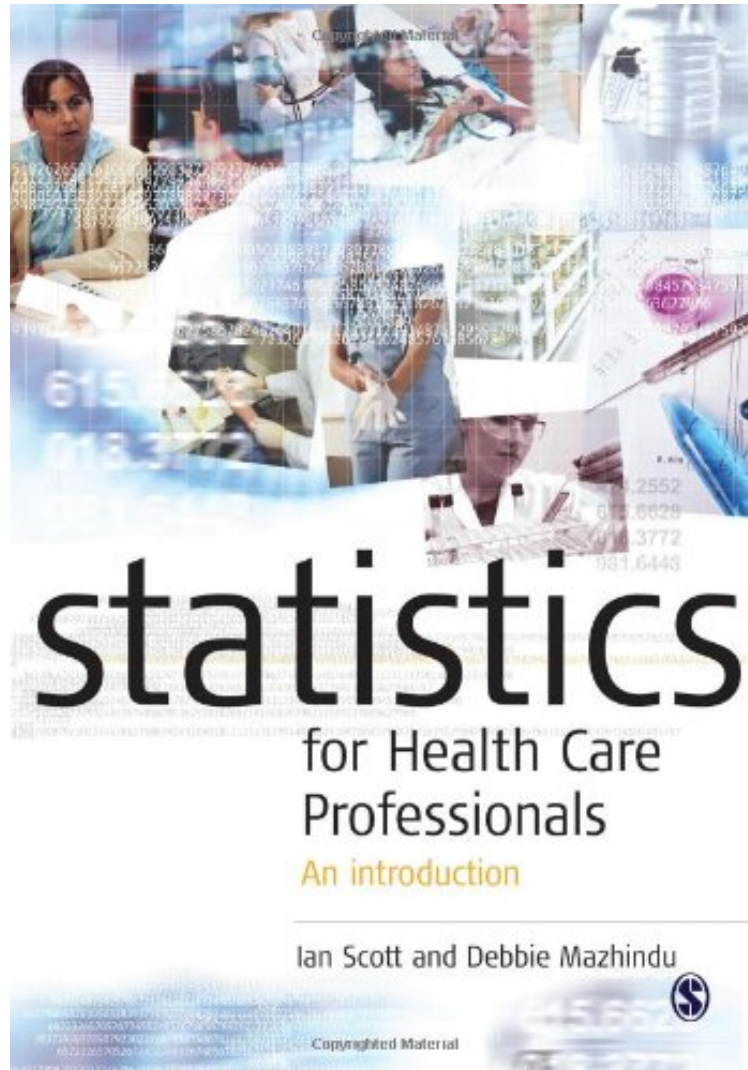


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Statistics for Health Care Professionals: An Introduction

Ian Scott, Deborah Mazhindu

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books that explained statistics were all like reading Greek. This book made statistics manageable for me to be able to critically read studies to determine their validity in practice.

Statistics for Health Care Professionals is an accessible guide to understanding statistics within health care practice. Focusing on quantitative approaches to investigating problems, the book introduces the basic rules and principles of statistics. Challenging the notion that statistics are often incomprehensible and complex to use, the authors begin by presenting a 'how to' section explaining how specific statistical tests can be performed. They also help readers to understand the language of statistics, which is often a stumbling block for those coming to the subject for the first time. The reader is taught how to calculate statistics by hand as well as being introduced to computer packages to make life easier, and then how to analyse these results. As the results of health care research are so integral to decision-making and developing new practice within the profession, the book encourages the reader to think critically about data analysis and research design, and how these can impact upon evidence based practice. This critical stance is also crucial in the assessment of the many reports and documents issued within the health industry. Statistics for Health Care Professionals includes practical examples of statistical techniques throughout, and the exercises within and at the end of each chapter help readers to learn and to develop proficiency. There is also a glossary at the end of the book for quick and easy referencing. This book is essential reading for those coming to statistics for the first time within a health care setting.

About the Author Dr. D. M. Mazhindu is Head of Research Development Pedagogy at the School of Nursing Primary Care Practice, Faculty of Health Applied Social Sciences, Liverpool John Moores University. This strategic role includes: leading the research teaching team in the school, generating undertaking research enterprise activity supporting research capacity capability through staff development activities, conferences, seminars, international partnership working, supervising PhD students research assistants. Research interests include: Researching Vulnerable Groups, Older People and Aging, Dementia Care, End of Life Care, Emotions at Work, Occupations Organizations, The Development of Expert Performance, Professional Judgment and Clinical Competence, Qualitative, Critical, Participatory research methods, Statistics Evidence Based Practice. Professional interests include: Intensive Care, Acute Medical Surgical Care, Care of Older People, Work Force Practice Development, and Improving Service Delivery through Continuing Professional Education (CPE).