



the standard outcome assessment tool. This new edition builds on the wide success of the first edition and: Is now based on an updated version of the GMFM scoring program (GMAE-2) Includes an update on the psychometric properties of the GMFM-88 and GMFM-66 Covers development and validation of two abbreviated methods of estimating GMFM-66 scores using the GMFM-66 Item sets (GMFM-66-IS) and the GMFM-66-BC (Basal and Ceiling) Includes a new longitudinal case illustration of the development, application and interpretation of the measure Presents a forward look to an upward extension of the GMFM to assess skill development in highly functional young people with cerebral palsy Presents a forward look to Quality Function Measure to quantify changes in quality of gross motor function Readership Physical Therapists and other health professionals working with children, youth and adults with cerebral palsy Clinical and health services researchers as an outcome measure to assess the impact of numerous interventions that are proposed as methods of enhancing gross motor function in this population Any clinician who is assessing and describing current gross motor function and evaluating its change over time It serves the needs of clinical and health services researchers as an outcome measure to assess the impact of any of a host of interventions that are proposed as methods of enhancing gross motor function in this population.

About the Author Dianne J. Russell is Research and Knowledge Exchange Specialist with CanChild Centre for Childhood Disability Research. She has been a health services researcher for over 20 years and a key individual in the development, evaluation and dissemination of clinical outcome measures such as the Gross Motor Function Measure (GMFM). Her current focus is on facilitating the use of research evidence in practice by engaging with research users throughout the research process and by making research results easily accessible in multiple formats to families, service providers, and policy decision-makers. Peter L. Rosenbaum is a Developmental Paediatrician, health services research, teacher, writer and editor. His career has been devoted to childhood disability, and all his roles have involved work with, or about, children with impairments and their families. He has held over 75 research grants and has contributed to almost 300 peer-reviewed papers, book chapters, editorials and invited commentaries in his field. Marilyn Wright is a pediatric physiotherapist. She has worked with children with physical disabilities or cancer in acute, rehabilitation, and community settings. In addition to clinical work, she has been involved in research, teaching, administrative, and policy roles. Work in these areas has contributed to inter-professional and multi-site best practice initiatives. Current interests include physical activity promotion, lifespan services, and motion analysis. Lisa M. Avery is an independent statistician and founder of Avery Information Services. She provides statistical consulting and analysis services to various academic institutions and is primarily involved in pediatric disability research. Her primary interests are outcome measurement and causation modeling.