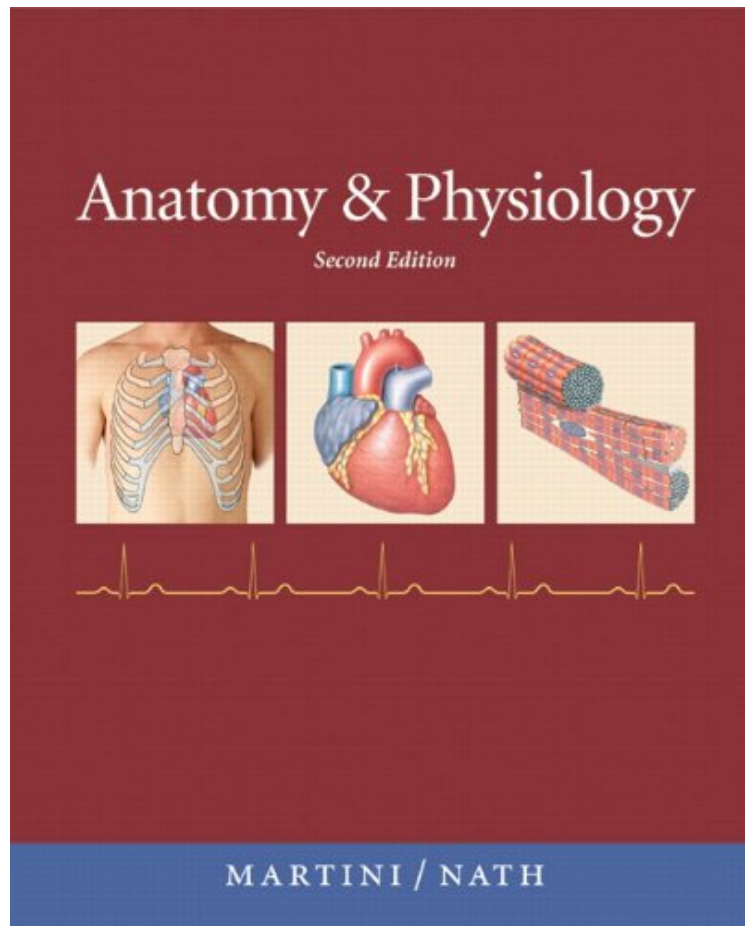


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## Anatomy Physiology with IP-10 (2nd Edition)

*Frederic H. Martini, Judi L. Nath*

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From the Back Cover This book answers the need for a briefer version of Martini/Nath "Fundamentals of Anatomy Physiology " for the two-semester anatomy physiology course. While retaining the hallmark elements from the bigger book-complete body system coverage, key clinical discussions, a clear and straightforward writing style, and Martini's precise and proven art program-this slim edition does not include coverage of human development (pregnancy, embryonic and fetal development, heredity, and the effects of aging) and has a reduced number of within-chapter features. This slimmer version (still for the two-semester course) allows instructors to focus on the core science of anatomy physiology. Accompanied by a complete supplements package tailored specifically to this slim edition, "Anatomy Physiology, "Second Edition provides instructors and readers with a compact and efficient learning system. An Introduction to Anatomy and Physiology, The Chemical Level of Organization, The Cellular Level of Organization, The Tissue Level of Organization, The Integumentary System, Osseous Tissue and Bone Structure, The Skeleton, Articulations, Muscle Tissue, The Muscular System, Neural Tissue, The Spinal Cord, Spinal Nerves, and Spinal Reflexes, The Brain and Cranial Nerves, Neural Integration, The Special Senses, The Endocrine System, Blood, The Heart, Blood Vessels and Circulation, The Lymphoid System and Immunity, The Respiratory System, The Digestive System, Metabolism and Energetics, The Urinary System, Fluid, Electrolyte, and Acid-Base Balance, The Reproductive System. Intended for those interested in gaining a basic knowledge of anatomy physiology

About the Author Dr. Frederic (Ric) Martini received his Ph.D. from Cornell University in comparative and functional anatomy for work on the pathophysiology of stress. His publications include journal articles and contributed chapters, technical reports, and magazine articles. He is the lead author of six other undergraduate texts on anatomy and physiology or anatomy, and has a feature column, Back to Basics, in Physician License and Practice Today, a quarterly publication for medical students and residents. He is currently affiliated faculty of the University of Hawaii at Manoa and remains connected with the Shoals Marine Laboratory, a joint venture between Cornell University and the University of New Hampshire. Dr. Martini has been active in the Human Anatomy and Physiology Society (HAPS) for 15 years, and was a member of the committee that established the course curriculum guidelines for AP. He is now a President Emeritus of HAPS after serving as President-Elect, President, and Past-President over 2004-2007. He is also a member of the American Physiological Society, the American Association of Anatomists, the Society for Integrative and Comparative Biology, the Australia/New Zealand Association of Clinical Anatomists, the Hawaii Academy of Science, the American Association for the Advancement of Science, and the International Society of Vertebrate Morphologists. Dr. Judi L. Nath is a professor of Biology and Health Sciences at Lourdes College in Sylvania, Ohio, where she teaches anatomy and physiology, medical terminology, pharmacology, and pathophysiology. After receiving her bachelors degrees in biology and German from Bowling Green State University, she continued on at Bowling Green to earn her masters degree and her Ph.D. from the University of Toledo. Dr. Nath is devoted to her students and strives to convey the intricacies of science in a captivating way that students find meaningful, interactive, and exciting. She won Lourdes Faculty Excellence award, granted by the college to recognize her effective teaching, scholarship, and community service. Dr. Nath has also served as biology department chair. Being a member of the Human Anatomy and Physiology Society (HAPS) is one of her passions, and she has been elected to office twice and has served on several committees, including the Curriculum and Instruction Committee, which was charged with developing outcomes that match the prescribed curriculum standards established by HAPS. She also holds professional memberships in the American Association of Anatomists (AAA), the Society for College Science Teaching (SCST), and the National Science Teachers Association (NSTA). She is the sole author of Using Medical Terminology: A Practical Approach (published by Lippincott Williams Wilkins), the first book to use a foreign language/total immersion approach to teaching medical terminology within the context of applied anatomy physiology.